



# College Scholarship Review Rubric

**Student Name:** \_\_\_\_\_

**Chapter Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Applicant Overall Ranking:** \_\_\_\_\_ **Selected for Scholarship:**  yes  no

**Scholarship Awarded:** \_\_\_\_\_ **Amount Awarded:** \_\_\_\_\_

**Reviewer:** \_\_\_\_\_  
 (print name)

\_\_\_\_\_  
 (signature)

## OVERVIEW OF SCORING

**DIRECTIONS.** The scholarship selection committee will score each section individually. Sections are scored on a scale from one (1) to five (5) based upon criteria outlined in each section. This scale represents the raw points available. The raw score is then multiplied by a weighted number, which varies in each section, to produce the total score for the section (**bolded** box at bottom of far-right column). The total scores from each section are then summed to produce an overall total score for the application. The total score for the application is not necessarily revealing of the final ranking of the applicant as compared to the scores of other applications. The purpose of assigning a score is to provide an indicator so that the selection committee may consider special circumstances and adjust the final rankings as needed.

### General Scholarships

Applicant meets or exceeds the following criteria:

- Active FFA member       Two (2) years of Ag Ed courses completed       2.0 GPA

Section	Raw Score Possible	Weight	Points Possible	Points Awarded
1. Scholastic Achievement	5	x 2	<b>10</b>	
2. FFA Leadership	5	x 3	<b>15</b>	
3. SAE Involvement	5	x 4	<b>20</b>	
4. Community Service	5	x 2	<b>10</b>	
5. Career Objective	5	x 3	<b>15</b>	
6. Financial Need	5	x 1	<b>5</b>	
7. Advisor Reference Form	5	x 1	<b>5</b>	
8. Community Reference Form	5	x 1	<b>5</b>	
<b>TOTAL</b>	<b>40</b>	--	<b>85</b>	



## 1. Scholastic Achievement

<b>10 points possible – Cumulative high school GPA on a 4.0 scale. Size of class, and rank in class.</b>			
	Raw points	Weight	Total
<ul style="list-style-type: none"> <li>To score this section, use the following calculations for class rank and GPA (round to the nearest 0.5):</li> </ul> $  \begin{aligned}  & \left[ \frac{(\text{Total \# in graduating class} - \text{class rank})}{(\text{Total \# in graduating class})} \right] \times 2.5 \\  & + \\  & \left[ \frac{(\text{GPA on 4.0 scale})}{4.0} \right] \times 2.5 \\  & = \text{Total on a 5-point scale}  \end{aligned}  $	4.5-5	x 2	9-10 Exceptional
	3.5-4	x 2	7-8 Advanced
	2-3	x 2	4-6 Satisfactory
	0-1.5	x 2	0-3 Insufficient
	<b>Score for this section</b>		x 2
Comments:			

## 2. FFA Leadership

<b>15 points possible – Agricultural Education courses completed, office(s) held in FFA, participation in FFA leadership events (can list up to three).</b>			
	Raw points	Weight	Total
<ul style="list-style-type: none"> <li>Student has completed four (4) years (8 semesters) of Ag Ed courses</li> <li>Student has held multiple chapter offices (2 or more)</li> <li>Student has participated in three (3) FFA Leadership Events, containing at least one (1) state-level event and one (1) National-level event</li> </ul>	5	x 3	15 Exceptional
<ul style="list-style-type: none"> <li>Student has completed three (3) years (6 semesters) of Ag Ed courses</li> <li>Student has held multiple chapter offices (2 or more)</li> <li>Student has participated in three (3) FFA Leadership Events, containing at least one (1) state-level event <b>OR</b> one (1) National-level event</li> </ul>	4	x 3	12 Advanced
<ul style="list-style-type: none"> <li>Student has completed two (2) years (4 semesters) of Ag Ed courses</li> <li>Student has held one (1) chapter office</li> <li>Student has participated in three (3) FFA Leadership Events</li> </ul>	2-3	x 3	6-9 Satisfactory
<ul style="list-style-type: none"> <li>Student has completed (2) years (4 semesters) of Ag Ed courses</li> <li>Student has not held a chapter office</li> <li>Student has participated in less than three (3) FFA Leadership Events</li> </ul>	0-1	x 3	0-3 Insufficient
<b>Score for this section</b>		x 3	
Comments:			



### 3. SAE Involvement

**20 points possible – Briefly describe your Supervised Agricultural Experience (SAE). List your hours worked, wages earned, and years involved in each area of your SAE.**  
**How did your SAE originate? Provide a narrative of how your SAE has been funded and any special circumstances surrounding your SAE.**

	Raw points	Weight	Total
<ul style="list-style-type: none"> <li>Description clearly states the type(s) of SAE (i.e. beef production) and the scope of the student's work</li> <li>SAE is ongoing and contains both placement and entrepreneurship areas</li> <li>Student has had an SAE for at least four (4) years by end of academic year</li> <li>Student has earned and productively invested at least \$3,000 <b>OR</b> worked at least 900 hours</li> <li>Narrative clearly describes funding of SAE – student has completely funded the SAE using their personal wages, loans, grants, or related funding sources</li> </ul>	<b>5</b>	x 4	<b>20</b> Exceptional
<ul style="list-style-type: none"> <li>Description states the type(s) of SAE (i.e. beef production) and the scope of the student's work</li> <li>SAE contains ongoing entrepreneurship project(s) but has not had placement experience</li> <li>Student has had an SAE for three (3) years by end of academic year</li> <li>Student has earned and productively invested at least \$2,250 <b>OR</b> worked at least 675 hours</li> <li>Narrative describes funding of SAE – student has primarily funded the SAE with some aid from parents/family</li> </ul>	<b>4</b>	x 4	<b>16</b> Advanced
<ul style="list-style-type: none"> <li>Description states the type(s) of SAE (i.e. beef production), but lacks necessary information about the scope of the student's work</li> <li>SAE contains ongoing placement project(s) but has not had entrepreneurship experience</li> <li>Student has had an SAE for two (2) years by the of academic year</li> <li>Student has earned and productively invested at least \$1,500 <b>OR</b> worked at least 450 hours</li> <li>Narrative states funding of SAE – family has primarily funded the SAE with some personal investment from the student</li> </ul>	<b>2-3</b>	x 4	<b>8-12</b> Satisfactory
<ul style="list-style-type: none"> <li>Description is lacking either the type(s) of SAE (i.e. beef production) <b>OR</b> the scope of the student's work</li> <li>SAE contains placement project(s) which may or may not be ongoing</li> <li>Student has had an SAE for less than two (2) years by the of academic year</li> <li>Student has earned and productively invested less than \$1,500 and worked less than 450 hours</li> <li>Narrative lacks description of SAE or the SAE is completely funded by family with no personal investment</li> </ul>	<b>0-1</b>	x 4	<b>0-4</b> Insufficient
<b>Score for this section</b>		x 4	

Comments:



## 4. Community Service

<b>10 points possible – Briefly describe your community service activities and your role in those activities. List the number of hours you volunteered for each activity.</b>			
	<b>Raw points</b>	<b>Weight</b>	<b>Total</b>
<ul style="list-style-type: none"> <li>Student has participated in at least five (5) community service activities, at least three (3) of which are <b>NOT</b> related to FFA</li> <li>Student has volunteered at least seventy-five (75) hours of community service</li> <li>Description clearly articulates the service activities and the student’s role in each of the activities</li> </ul>	<b>5</b>	x 2	<b>10</b> Exceptional
<ul style="list-style-type: none"> <li>Student has participated in three (3) community service activities, at least two (2) of which are <b>NOT</b> related to FFA</li> <li>Student has participated in at least fifty (50) hours of community service</li> <li>Description lists the service activities and the student’s role in each of the activities</li> </ul>	<b>4</b>	x 2	<b>8</b> Advanced
<ul style="list-style-type: none"> <li>Student has participated in two (2) community service activities</li> <li>Student has participated in at least twenty-five (25) hours of community service</li> <li>Description lists the services activities, but the student’s role is vague</li> </ul>	<b>2-3</b>	x 2	<b>4-6</b> Satisfactory
<ul style="list-style-type: none"> <li>Student has participated in less than two (2) community service activities</li> <li>Student has participated in less than twenty-five (25) hours of community service</li> <li>Description does not list either the service activities <b>OR</b> the student’s role in the activities</li> </ul>	<b>0-1</b>	x 2	<b>0-2</b> Insufficient
<b>Score for this section</b>		x 2	
Comments:			



## 5. Career Objective

<b>15 points possible – Describe your career objective. Why have you chosen this as a career? Provide at least one (1) professional short-term goal (1-5 years) and one (1) long-term goal (10 years and beyond).</b>			
	<b>Raw Points</b>	<b>Weight</b>	<b>Total</b>
<ul style="list-style-type: none"> <li>Description contains at least one (1) short-term goal and one (1) long-term goal</li> <li>Goals are specific, clear, and distinctly relate to the student’s career choice</li> <li>Explanation is thoughtful, focused, and communicates a passion for their career choice</li> </ul>	<b>5</b>	x 3	<b>15</b> Exceptional
<ul style="list-style-type: none"> <li>Description contains one (1) short-term goal and one (1) long-term goal</li> <li>Goals are specific and relate to the student’s career choice</li> <li>Explanation is thoughtful and communicates a passion for their career choice</li> </ul>	<b>4</b>	x 3	<b>12</b> Advanced
<ul style="list-style-type: none"> <li>Description contains at least one (1) future goal</li> <li>Goal seem to be related to the student’s career choice, but lack necessary details to make them clearly understandable</li> <li>Explanation answers the prompt and communicates an interest for their career choice</li> </ul>	<b>2-3</b>	x 3	<b>6-9</b> Satisfactory
<ul style="list-style-type: none"> <li>Description lacks any specific goals</li> <li>Explanation states career choice, but fails to communicate why the student has made the career choice listed</li> </ul>	<b>0-1</b>	x 3	<b>0-3</b> Insufficient
<b>Score for this section</b>		x 3	
Comments:			

## 6. Financial Need

<b>5 points possible – Describe your level of financial need.</b>			
	<b>Raw Points</b>	<b>Weight</b>	<b>Total</b>
<ul style="list-style-type: none"> <li>Student qualifies for the Pell Grant (household income less than \$30,000)</li> <li>Student works part-time</li> <li>Student has multiple siblings at home as well as family responsibilities and has provided an explanation for those responsibilities</li> </ul>	<b>5</b>	x 1	<b>5</b> Exceptional
<ul style="list-style-type: none"> <li>Student qualifies for the Pell Grant</li> <li>Student works part-time</li> <li>Student has a few siblings, family responsibilities and provided an explanation</li> </ul>	<b>4</b>	x 1	<b>4</b> Advanced
<ul style="list-style-type: none"> <li>Student may or may not qualify the Pell Grant</li> <li>Student works part-time</li> <li>Student has few or no siblings at home and has no family responsibilities</li> </ul>	<b>2-3</b>	x 1	<b>2-3</b> Satisfactory
<ul style="list-style-type: none"> <li>Student does not qualify for the Pell Grant</li> <li>Student does not work part-time</li> <li>Student is the only child at home and does not have any family responsibilities</li> </ul>	<b>0-1</b>	x 1	<b>0-1</b> Insufficient
<b>Score for this section</b>		x 1	
Comments:			



## 7. Advisor Reference

<b>5 points possible – Advisor reference: chapter involvement, leadership skills, work ethic, SAE progress</b>			
<ul style="list-style-type: none"> <li>Student is highly recommended for the scholarship</li> <li>Advisor includes relevant details to compellingly highlight the student's strengths and accomplishments</li> </ul>	<b>Raw Points</b>	<b>Weight</b>	<b>Subtotal</b>
	<b>5</b>	x 0.5	<b>2.5</b> Exceptional
<ul style="list-style-type: none"> <li>Student is highly recommended for the scholarship</li> <li>Advisor includes information to highlight the student's strengths</li> </ul>	<b>4</b>	x 0.5	<b>2</b> Advanced
	<b>2-3</b>	x 0.5	<b>1-1.5</b> Satisfactory
<ul style="list-style-type: none"> <li>Student is recommended for the scholarship</li> <li>Advisor seems to describe characteristics of the student, but description is vague and needs more support</li> </ul>			<b>0-0.5</b> Insufficient
	<ul style="list-style-type: none"> <li>Student is not recommended for the scholarship</li> </ul>	<b>0-1</b>	x 0.5
<b>Subscore</b>		x 0.5	<small>Subtotal used for calculation</small>
<ul style="list-style-type: none"> <li>To score this section, add the <u>subtotal</u> to the rated reference questions <u>average</u> as illustrated in the following calculation (<b>round to the nearest whole number</b>):  <math display="block">[(\text{*Q \#1 rating}) + (\text{Q \#2 rating}) + (\text{Q \#3 rating}) + (\text{Q \#4 rating})] \div 4 \times 0.5</math>                     + <u>subtotal</u> = <b>Total</b> on a 5-point scale</li> </ul>			<b>Total</b>
*Q = question	<b>Score for this section</b>	x 1	
Comments:			

## 8. Community Member Reference

<b>5 points possible – Community member reference: chapter involvement, leadership, work ethic, community service</b>			
<ul style="list-style-type: none"> <li>Student is highly recommended for the scholarship</li> <li>Community Member includes relevant details to compellingly highlight the student's strengths and accomplishments</li> </ul>	<b>Raw Points</b>	<b>Weight</b>	<b>Subtotal</b>
	<b>5</b>	x 0.5	<b>2.5</b> Exceptional
<ul style="list-style-type: none"> <li>Student is highly recommended for the scholarship</li> <li>Community Member includes information to highlight the student's strengths</li> </ul>	<b>4</b>	x 0.5	<b>2</b> Advanced
	<b>2-3</b>	x 0.5	<b>1-1.5</b> Satisfactory
<ul style="list-style-type: none"> <li>Student is recommended for the scholarship</li> <li>Community Member seems to describe characteristics of the student, but description is vague and needs more support</li> </ul>			<b>0-0.5</b> Insufficient
	<ul style="list-style-type: none"> <li>Student is not recommended for the scholarship</li> </ul>	<b>0-1</b>	x 0.5
<b>Subscore</b>		x 0.5	<small>Subtotal used for calculation</small>
<ul style="list-style-type: none"> <li>To score this section, add the <u>subtotal</u> to the rated reference questions <u>average</u> as illustrated in the following calculation (<b>round to the nearest whole number</b>):  <math display="block">[(\text{*Q \#1 rating}) + (\text{Q \#2 rating}) + (\text{Q \#3 rating}) + (\text{Q \#4 rating})] \div 4 \times 0.5</math>                     + <u>subtotal</u> = <b>Total</b> on a 5-point scale</li> </ul>			<b>Total</b>
*Q = question	<b>Score for this section</b>	x 1	
Comments:			