Danielson Model Lesson Template

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| **Class:** | | **Date:** |
| **Unit:** | | **Lesson Title:** |
| **Content Standard Alignment:** | | |
| **Lesson Objectives/Instructional Outcomes:** *(Framework Domain 1c: Setting Instructional Goals)*  **Outline** the concept, knowledge, skill, or application students can demonstrate upon lesson completion.This may be the same as or very similar to the content standard; however, it could be narrower or perhaps broader. Objectives may be stated in the form of critical questions students should be able to answer. | | |
| **Relationship to Unit Structure:** *(Framework Domain 1e: Designing Coherent Instruction)*  How does this lesson support the unit goals / enduring understandings? How does this lesson build on the previous lesson in this instructional sequence? How does this lesson support the next lesson in this instructional sequence? | | |
| **Instructional Materials/Resources:** *(Framework Domain 1d: Demonstrating Knowledge of Resources)*  List all materials and resources required by teacher and/or students, include preparation or other special instructions; e.g. paper based materials such as text books, technology equipment, science equipment or supplies, art materials or equipment. | | |
| **Methods and Instructional Strategies**  *(Framework Domain 1a: Demonstrating Knowledge of Content and Pedagogy)* | | |
| **Anticipated Student Misconceptions:** | | |
| **Concept Prerequisites:**  List all key concepts and terminology necessary for students to understand the concepts as well as meet the standards, goals and objectives of the lesson**.** | | |
| **Introduction-**  **Anticipatory Set:** |  | |
| **Instructional Activities:**  Includes questioning techniques, grouping strategies, pedagogical approaches. |  | |
| **Wrap Up-**  **Synthesis/Closure:** |  | |
| **Differentiation According to Student Needs:** *(Framework Domain 1b: Demonstrating Knowledge of Students)*  Address diverse student needs including students with an IEP or 504, cultural or linguistic needs. | | |
| **Assessment (Formative and Summative):** *(Framework Domain 1f: Assessing Student Learning)* May indicate the type of assessment most appropriate, or it may provide sample questions, entire tests, portfolio guidelines or rubrics if available submitted along with the lesson plan as attachments. | | |