



Bulls for Blue Grant Review Rubric

Student Name: _____

Chapter Name: _____

Applicant Overall Ranking: _____ **Date:** _____

Overview of Scoring

| Section | Raw Score Possible | Weight | Points Possible | Points Awarded |
|--|--------------------|--------|-----------------|----------------|
| 1. Beef SAE Description | 5 | x 1 | 5 | |
| 2. Beef SAE Goals | 5 | x 2 | 10 | |
| 3. Timeline | 5 | x 3 | 15 | |
| 4. Budget | 5 | x 4 | 20 | |
| 5. Budget Narrative & Resource Collaboration | 5 | x 3 | 15 | |
| 6. Description of Need | 5 | x 2 | 10 | |
| TOTAL | | | 75 | |

Amount Requested: _____
(Bulls for Blue Application, Section 4: Budget)

Amount Awarded: _____
*(Amount awarded cannot exceed \$1,500 and must score **at least 'Satisfactory'** or total **35 points**)*

Reviewer: _____
(print name)

(signature)

1. Beef SAE Description

| 5 points possible – Why are you applying for this grant? Please provide (a) an overview of your Beef SAE plan and (b) a statement of the current size and scope of your beef project. | | | |
|--|-------------------|---------------|----------------------------|
| | Raw points | Weight | Total |
| <ul style="list-style-type: none"> Provides a thorough overview of the current Beef SAE and clearly describes the size and scope of the project | 4-5 | x 1 | 4-5 Exceptional |
| <ul style="list-style-type: none"> Includes an overview of the current Beef SAE and generally states the size and scope of the project | 2-3 | x 1 | 2-3 Satisfactory |
| <ul style="list-style-type: none"> Description is missing and overview of the current Beef SAE and/or the size and scope of the project | 0-1 | x 1 | 0-1 Insufficient |
| Score for this section | | x 1 | |
| Comments: | | | |

2. Beef SAE Goals

| 10 points possible – Record a minimum of two goals for your Beef SAE. Goals must be SMART (specific, measurable, attainable, reasonable, timely). | | | |
|--|-------------------|---------------|----------------------------|
| | Raw points | Weight | Total |
| <ul style="list-style-type: none"> At least two goals are clearly identified Goals are written in SMART (specific, measurable, attainable, reasonable, timely) format Goals align with SAE description and timeline | 5 | x 2 | 10 Exceptional |
| <ul style="list-style-type: none"> Two goals are identified Goals are mostly written in SMART format Goals generally align with SAE description and timeline | 4 | x 2 | 8 Advanced |
| <ul style="list-style-type: none"> At least one goal is identified Goals are not fully developed in SMART format Goals vaguely align with SAE description and timeline | 2-3 | x 2 | 4-6 Satisfactory |
| <ul style="list-style-type: none"> One goal or less is identified Goal is not developed or written in SMART format Goals are too vague and do not adequately align with SAE description and timeline | 0-1 | x 2 | 0-2 Insufficient |
| Score for this section | | x 2 | |
| Comments: | | | |



3. Timeline

| 15 points possible – Create a monthly or bimonthly timeline of activities from August of this year to April of next year. Include activities related to the <u>planning</u>, <u>implementation</u>, and <u>evaluation</u> of the project. | | | |
|--|-------------------|---------------|----------------------------|
| | Raw points | Weight | Total |
| Timeline of activities is specific and includes: <ul style="list-style-type: none"> • Monthly or bimonthly plans • Student engaged from August of this year to April of next year • Activities related to planning, implementation, and evaluation of the project • A minimum of five activities | 5 | x 3 | 15 Exceptional |
| Timeline of activities is mostly specific or excludes one of the following: <ul style="list-style-type: none"> • Monthly or bimonthly plans • Student engaged from August of this year to April of next year • Activities related to planning, implementation, and evaluation of the project • A minimum of five activities | 4 | x 3 | 12 Advanced |
| Timeline of activities is vague and is missing two of the following <ul style="list-style-type: none"> • Monthly or bimonthly plans • Student engaged from August of this year to April of next year • Activities related to planning, implementation, and evaluation of the project • A minimum of five activities | 2-3 | x 3 | 6-9 Satisfactory |
| Timeline of activities is ineffective at describing activities and is missing more than two of the following <ul style="list-style-type: none"> • Monthly or bimonthly plans • Student engaged from August of this year to April of next year • Activities related to planning, implementation, and evaluation of the project • A minimum of five activities | 0-1 | x 3 | 0-3 Insufficient |
| Score for this section | | x 3 | |
| Comments: | | | |



4. Budget

| 20 points possible – List your anticipated costs for your beef project and a brief description of each item. This budget should be inclusive of the award amount of \$1,500 or less, but the overall budget plan may exceed the award amount: include both the total project cost and the amount requested for this grant (up to \$1,500). | | | |
|--|-------------------|---------------|-----------------------------|
| | Raw points | Weight | Total |
| <ul style="list-style-type: none"> Budget request does not exceed \$1,500 Line items are specific and quantifiable (whole numbers) Items are directly related to the project as identified within the <i>Beef SAE Description</i> and priorities listed in the <i>Beef SAE Goals</i> Line items total correctly (no errors in computation) | 5 | x 4 | 20 Exceptional |
| <ul style="list-style-type: none"> Budget request does not exceed \$1,500 Line items are somewhat specific and quantifiable (whole numbers) Items are mostly related to the project as identified within the <i>Beef SAE Description</i> and priorities listed in the <i>Beef SAE Goals</i> Line items total correctly (no errors in computation) | 4 | x 4 | 16 Advanced |
| <ul style="list-style-type: none"> Budget request does not exceed \$1,500 Line items are slightly specific and quantifiable (whole numbers) Items are indirectly related to the project as identified within the <i>Beef SAE Description</i> and priorities listed in the <i>Beef SAE Goals</i> Line items have a few calculation errors, but a total amount is listed | 2-3 | x 4 | 8-12 Satisfactory |
| <ul style="list-style-type: none"> Budget request exceeds \$1,500 Line items are not specific and quantifiable Items are not related to the project as identified within the <i>Beef SAE Description</i> or priorities listed in the <i>Beef SAE Goals</i> There are multiple calculation errors, and/or there is not total amount requested | 0-1 | x 4 | 0-4 Insufficient |
| Score for this section | | x 4 | |
| Comments: | | | |



5. Budget Narrative & Resource Collaboration

15 points possible – Provide a summary that explains your total project costs and how the funds will be obtained. Include your response for the following: (a) How do you plan to obtain resources necessary to cover the total costs for your Beef SAE that are beyond your requested grant funding? (b) Do you have collaborators providing resources to help in assessing capital items such as breeding livestock, buildings, or machinery? Explain these collaborations.

| | Raw points | Weight | Total |
|---|------------|--------|---------------------|
| <ul style="list-style-type: none"> Resources and/or collaborators are clearly identified Includes thorough details of how the resources and/or collaborator will play a role in the SAE | 5 | x 3 | 15 Exceptional |
| <ul style="list-style-type: none"> Resources and/or collaborators are identified Includes vague details of how the resources and/or collaborator will play a role in the SAE | 4 | x 3 | 12 Advanced |
| <ul style="list-style-type: none"> Resources and/or collaborators are vaguely identified Lacks details of how the resources and/or collaborator will play a role in the SAE | 2-3 | x 3 | 6-9 Satisfactory |
| <ul style="list-style-type: none"> Resources and/or collaborators are not identified Does not contain details of how the resources and/or collaborator will play a role in the SAE | 0-1 | x 3 | 0-3 Insufficient |
| Score for this section | | x 3 | |

Comments:

6. Description of Need

10 points possible – Explain how this grant will benefit the development and/or expansion of your Beef SAE. Include any financial and/or special circumstances that would limit your ability to start or expand your SAE without receiving this grant.

| | Raw points | Weight | Total |
|--|------------|--------|---------------------|
| <ul style="list-style-type: none"> Student clearly explains how the grant will benefit their Beef SAE Student clearly describes any limiting circumstances | 5 | x 2 | 10 Exceptional |
| <ul style="list-style-type: none"> Student explains how the grant will benefit their Beef SAE Student states any limiting circumstances | 4 | x 2 | 8 Advanced |
| <ul style="list-style-type: none"> Student vaguely explains how the grant will benefit their Beef SAE Student imprecisely describes any limiting circumstances or indicates that there are not many limiting factors | 2-3 | x 2 | 4-6 Satisfactory |
| <ul style="list-style-type: none"> Student does not explain how the grant will benefit their Beef SAE Student does not describe any limiting circumstances or addresses that there are not any limiting factors | 0-1 | x 2 | 0-2 Insufficient |
| Score for this section | | x 2 | |

Comments: