

QUALITY 4: AGRICULTURAL EDUCATION/FFA PROGRAM DEVELOPMENT

Quality Statement- Student Recruitment: FFA Alumni members strive to increase agricultural education enrollment and/or FFA membership and encourage greater student participation.

Quality Indicators:

1. FFA Alumni members assist in the creation of a project plan used to increase agricultural education enrollment and/or FFA membership.

*The term “member” refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member always utilizes a project plan that demonstrates impact and completes plans in a timely manner.	Member regularly utilizes a project plan and generally completes plans in a timely manner.	Member struggles to utilize a project plan and rarely completes plans in a timely manner.	Member does not utilize a project plan and does not complete plans in a timely manner.	
Evidence, comment and suggestions:				

2. FFA Alumni members aid in identifying and employing all resources available to encourage greater student participation.

*The term “member” refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Members always demonstrate the ability to identify and utilize a broad spectrum of resources available to encourage greater student participation.	Members consistently identify and utilize some resources available to encourage greater student participation.	Members struggle to identify resources and develop opportunities to increase student participation.	Members do not identify or engage resources to increase student participation.	
Evidence, comment and suggestions:				

{CONTINUED} **QUALITY 4: AGRICULTURAL EDUCATION/FFA PROGRAM DEVELOPMENT**

Quality Statement-Cooperation: FFA Alumni members develop collaborative and cooperative skills among students, chapter officers and FFA Alumni members and leaders.

Quality Indicators:

3. FFA Alumni members help to develop collaborative, team-building skills among students, chapter officers, FFA Alumni members and leaders.

* The term “member” refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Members always evaluate the team culture and adjust as needed to ensure team effectiveness in completing a task.	Members identify appropriate team roles needed to complete a group task.	Members begin to identify team roles and strengths within a group.	Members do not assess team roles, strengths and cultures to ensure the completion of group tasks	
Evidence, comment and suggestions:				

4. FFA Alumni members assist in developing respect and empathy among students, chapter officers, FFA Alumni members and leaders with varying opinions.

* The term “member” refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member always demonstrates respect for others’ opinions and engages everyone to ensure consensus and cooperation.	Member regularly demonstrates respect for others’ opinions and seeks to engage everyone to ensure consensus and cooperation.	Member is beginning to demonstrate respect for others’ opinions and seeks to engage everyone to ensure consensus and cooperation.	Member does not demonstrate respect for others’ opinions and does not seek consensus and cooperation from others.	
Evidence, comment and suggestions:				

{CONTINUED} **QUALITY 4: AGRICULTURAL EDUCATION/FFA PROGRAM DEVELOPMENT**

Quality Statement -Teacher Support: FFA Alumni members support and aid the local teacher(s) in their responsibilities to foster a collaborative relationship.

Quality Indicators:

5. FFA Alumni members support and aid the local teacher(s) through use of various strategies in order to maintain a collaborative, working relationship.

* The term “member” refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member employs at least six strategies to foster a collaborative relationship.	Member employs at least four strategies to foster a collaborative relationship.	Member employs at least two strategies to foster a collaborative relationship.	Member employs no strategies to foster a collaborative relationship.	
Evidence, comment and suggestions:				

Quality Statement–Financial: FFA Alumni members utilize methods to financially assist the local program, chapter, teacher and/or students.

Quality Indicators:

6. FFA Alumni member utilizes methods to financially assist the local program, chapter, teacher and/or students.

* The term “member” refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member always demonstrates support through securing financial support for FFA programming.	Member regularly demonstrates support through securing financial support for FFA programming.	Member struggles to demonstrate support through securing financial support for FFA programming.	Member does not demonstrate support through securing financial support for FFA programming.	
Evidence, comment and suggestions:				



SUMMARY SCORING RUBRIC

Quality Indicator Scores Exemplary = 3 Intermediate = 2 Novice = 1 Non-Existent = 0	Score Summary
1. FFA Alumni members assist in the creation of a project plan used to increase agricultural education enrollment and/or FFA membership.	
2. FFA Alumni members aid in identifying and employing all resources available to encourage greater student participation.	
3. FFA Alumni members help to develop collaborative, team-building skills among students, chapter officers, FFA Alumni members and leaders.	
4. FFA Alumni members assist in developing respect and empathy among students, chapter officers, FFA Alumni members and leaders with varying opinions.	
5. FFA Alumni members support and aid the local teacher(s) through use of various strategies in order to maintain a collaborative, working relationship.	
6. FFA Alumni members utilize methods to financially assist the local program, chapter, teacher and/or students.	
Total	

	Exemplary	Intermediate	Novice	Non-Existent
Range	18-13	12-7	6-1	0

The score for the Quality 4: Agricultural education/FFA program development must be 10 or above to meet this quality.

Met _____
Not Met _____

VOLUNTEER RESOURCE INVENTORY

Your talents, skills, time and resources will help our FFA program go from great to OUTSTANDING!

NAME _____
ADDRESS _____
CITY _____ STATE _____ ZIP _____
PHONE _____ EMAIL _____
BIRTHDATE _____ GRADUATION YEAR _____

Areas of Expertise/Experience

Agribusiness Systems

- Farm Business Accounting
- Farm Business Management
- Fundraising
- Job Interviewing
- Marketing/Advertising
- Parliamentary Procedure
- Public Speaking
- Resumes & Applications
- _____
- _____
- _____

Animal Systems

- Aquaculture
- Beef Cattle
- Dairy Cattle
- Dairy or Meat Goats
- Guinea Pig/Cavies
- Horses
- Poultry
- Rabbits
- Sheep
- Swine
- Veal Calves
- _____
- _____
- _____

Environmental Service Systems

- Forestry/Christmas Trees
- Logging
- _____
- _____
- _____

Food Products & Processing Systems

- Meats Processing
- Dairy Processing
- _____
- _____
- _____

Natural Resources Systems

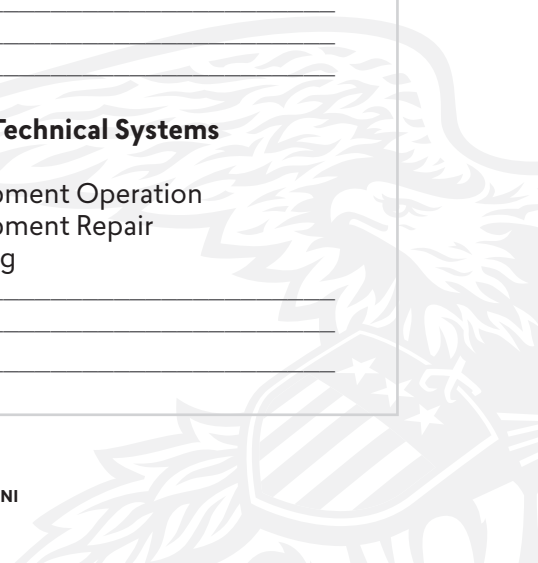
- Fishing
- Hunting
- Wildlife
- _____
- _____
- _____

Plant Systems

- Floral Design
- Greenhouse Management
- Hydroponics
- Landscaping
- Nursery Management
- Plant Propagation/Grafting
- Soils
- _____
- _____
- _____

Power Structural and Technical Systems

- Welding
- Tractor/Heavy Equipment Operation
- Tractor/Heavy Equipment Repair
- Irrigation & Plumbing
- _____
- _____
- _____



Skills/Services

I would enjoy helping with...

- Carpentry/Woodworking
- Clerical/Office Work (mailings, email, newsletters)
- Coaching
- Cooking
- Creating/Updating Websites

Driving

- CDL (Commercial Driving License)
- School District Approved Driver
- Local Trips only
- Overnight/Multi-day trips

- Electrical
- Fencing
- Financial Services/Non-Profit Organization Management
- Fundraising/Soliciting Corporate Donations and Partnerships
- History (tracking down FFA Alumni, Awards, won, etc.)
- Irrigation
- Judge
- Maintaining Databases of Contact Information
- Multimedia/Video Production
- Planning/Coordinating Events and Volunteers
- Proof Reading/Helping with Award Applications
- Sewing
- Translating Spanish to English

Others

- _____
- _____
- _____
- _____

Resources/Supplies

I have the following available for students and instructors to use:

- Dump Trailer
- Flatbed Trailer – Length: _____

Land for:

- Crops
- Animals
- Greenhouse Space

Livestock/Horse Trailer: Size: _____

- Gooseneck
- Bumper Pull

- Nursery/Greenhouse Supplies
- Portable PS System
- RV/Camper
- Shop/Welding Equipment
- Tractors or Heavy Equipment (Types)
 - _____
 - _____
 - _____
- Van/Suburban
 - # _____ of passengers (including driver)
- Video Camera

Others:

- _____
- _____
- _____
- _____

Items listed on this Volunteer Resource Inventory are just suggestions and are not indicative of every program's needs. Please see your local agricultural educator to see what your local school district will allow.

To create program specific sheet please use our EDITABLE EXCEL template on FFA.org under Alumni Affiliate Resources.

FFA CHAPTER REQUEST FORM

LOCAL AFFILIATE _____
SCHOOL YEAR _____
MONTH _____
EVENT _____

Funding Needed

of Volunteers Needed

EVENT _____

Funding Needed

of Volunteers Needed

EVENT _____

Funding Needed

of Volunteers Needed

EVENT _____

Funding Needed

of Volunteers Needed

To create program specific sheet please use our *EDITABLE EXCEL* template on FFA.org under *Alumni Affiliate Resources*.