

QUALITY 5: STUDENT DEVELOPMENT

Quality Statement - Leadership: FFA Alumni members provide students with the following skills in order to enhance their personal growth: technical, interpersonal and decision-making skills.

Quality Indicators:

1. FFA Alumni members provide technical skills to enhance students' personal growth.

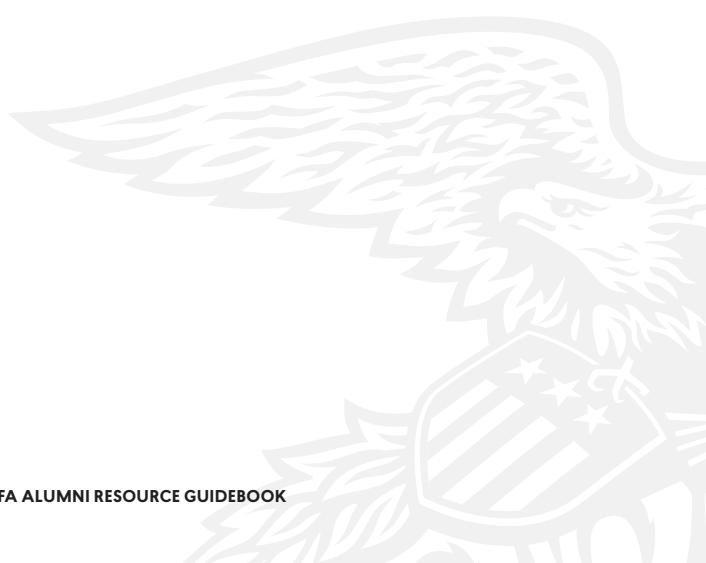
**The term "member" refers to FFA Alumni members.*

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member is always available to assist, coach and guide student.	Member is mostly available to assist, coach and guide student.	Member is somewhat available to assist, coach and guide student.	Member is not available to assist, coach and guide student.	
Evidence, comment and suggestions:				

2. FFA Alumni members provide interpersonal (human relations) skills to enhance students' personal growth.

**The term "member" refers to FFA Alumni members.*

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member is always available to assist, coach and guide student.	Member is mostly available to assist, coach and guide student.	Member is somewhat available to assist, coach and guide student.	Member is not available to assist, coach and guide student.	
Evidence, comment and suggestions:				



{CONTINUED} **QUALITY 5: STUDENT DEVELOPMENT**

3. FFA Alumni members provide decision-making skills to enhance students' growth.

* The term "member" refers to FFA Alumni members.

Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member is always available to assist, coach and guide student.	Member is mostly available to assist, coach and guide student.	Member is somewhat available to assist, coach and guide student.	Member is not available to assist, coach and guide student.	
Evidence, comment and suggestions:				

Quality Statement – Personal Growth: FFA Alumni members help support or provide activities that improve the interpersonal and intrapersonal skills of FFA members.

Quality Indicators:

4. FFA Alumni members help support activities that improve the interpersonal skills of FFA members.

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Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member always provides tools, techniques and experiences to help student improve.	Member regularly provides tools, techniques and experiences to help student improve.	Member struggles to provide tools, techniques and experiences to help student improve.	Member does not provide tools, techniques and experiences to help student improve.	
Evidence, comment and suggestions:				

{CONTINUED} QUALITY 5: STUDENT DEVELOPMENT

5. FFA Alumni members help support activities that improve the intrapersonal skills of FFA members.

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Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member always provides tools, techniques and experiences to help student improve.	Member regularly provides tools, techniques and experiences to help student improve.	Member struggles to provide tools, techniques and experiences to help student improve.	Member does not provide tools, techniques and experiences to help student improve.	
Evidence, comment and suggestions:				

Quality Statement –Career Success: FFA Alumni members utilize appropriate tools that help support or provide assistance for student involvement through agricultural related experience and/or entrepreneurship.

Quality Indicators:

6. FFA Alumni members utilize appropriate tools that support student involvement through agricultural-related experiences and/or entrepreneurships.

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Exemplary 3	Intermediate 2	Novice 1	Non-Existent 0	Indicator Score
Member always provides the appropriate tools, techniques and experiences to help student improve.	Member regularly provides the appropriate tools, techniques and experiences to help student improve.	Member struggles to provide the appropriate tools, techniques and experiences to help student improve.	Member does not provide the appropriate tools, techniques and experiences to help student improve.	
Evidence, comment and suggestions:				



SUMMARY SCORING RUBRIC

Quality Indicator Scores Exemplary = 3 Intermediate = 2 Novice = 1 Non-Existent = 0	Score Summary
1. FFA Alumni members provide technical skills to enhance students' personal growth.	
2. FFA Alumni members provide interpersonal (human relations) skills to enhance students' personal growth.	
3. FFA Alumni members provide decision-making skills to enhance students' growth.	
4. FFA Alumni members help support activities that improve the interpersonal skills of FFA members.	
5. FFA Alumni members help support activities that improve the intrapersonal skills of FFA members.	
6. FFA Alumni members utilize appropriate tools that support student involvement through agricultural-related experiences and/or entrepreneurship.	
Total	

	Exemplary	Intermediate	Novice	Non-Existent
Range	18-13	12-7	6-1	0

The score for the Quality 5: Student Development must be 10 or above to meet this quality.

Met _____
Not Met _____

QUALITY 5: STUDENT DEVELOPMENT – LIST OF IDEAS

Quality Indicator 1: Technical Skills

- Classroom/banquet/convention guest speaker on professional content
- Mentor student with SAE
- Assist students with record books and proficiency applications
- Assist with school farm/land lab/shop/etc.

Quality Indicator 2: Interpersonal Skills

- Support and show appreciation to local agricultural educators
- Professional development scholarships, thank you cards, babysitting, gift cards, meals, etc.
- Coach speaking contest members
- Advocate for program with parents, school boards and local businesses
- Organize and assist with community service activities

Quality Indicator 3: Decision-making skills

- CDE coach
- Help organize and execute chapter fundraisers
- Provide job shadowing experiences
- Host a career night/event

Quality Indicator 4: Support activities that improve Interpersonal Skills

- Host an local/area/district/regional leadership conference/night
- Chaperone FFA activities

Quality Indicator 5: Support activities that improve Intrapersonal Skills

- Host a CDE Skill-A-Thon
- Host a livestock judging contest
- Host a parliamentary procedure contest

Quality Indicator 6: Support or provide assistance for student involvement through agricultural-related experience and/or entrepreneurship.

- Provide FFA Official Dress
- Provide SAE opportunities
- Provide practice sights/materials for CDE teams
- Purchase FFA member projects at events
- Provide scholarships
- Mentor members interested in developing entrepreneurship opportunities
- Provide/donate equipment

Items listed on this list are just suggestions and are not indicative of every program's needs. Please see your local agricultural educator to see what your local school district will allow.