

Agricultural Opportunities Tour Application Rubric

Student Name: _____

Chapter Name: _____ **Date:** _____

Applicant Overall Ranking: _____ **Selected to attend:** yes no

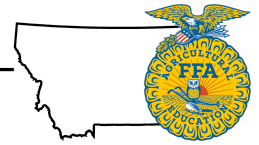
Reviewer: _____
 (print name)

 (signature)

OVERVIEW OF SCORING

DIRECTIONS. The Agricultural Opportunities Tour selection committee will score each section individually. Sections are scored on a scale from one (1) to five (5) based upon criteria outlined in each section. This scale represents the raw points available. The raw score is then multiplied by a weighted number, which varies in each section, to produce the total score for the section (**bolded** box at bottom of far-right column). The total scores from each section are then summed to produce an overall total score for the application. The total score for the application is not necessarily revealing of the final ranking of the applicant as compared to the scores of other applications. The purpose of assigning a score is to provide an indicator so that the selection committee may consider special circumstances and adjust the final rankings as needed.

Section	Raw Score Possible	Weight	Points Possible	Points Awarded
1. Interest Narrative	5	x 4	20	
2. SAE Description	5	x 3	15	
3. Career Objective	5	x 3	15	
TOTAL	15	--	50	

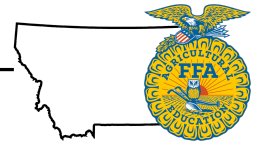


1. Interest Narrative

20 points possible – Why do you want to attend the Agricultural Opportunities Tour?			
<ul style="list-style-type: none"> • Student clearly articulates a strong desire to grow in the areas of networking, industry knowledge, advocacy, and leadership • Student clearly states a desire to utilize what is learned on the tour in his/her SAE, in the classroom, and to help his/her chapter 	Raw points	Weight	Total
	4-5	x 4	16-20 Exceptional
<ul style="list-style-type: none"> • Student demonstrates an understandable desire to grow in the areas of networking, industry knowledge, advocacy, and leadership • Student mentions desire to utilize what is learned on the tour in his/her SAE, in the classroom, or to help his/her chapter 	2-3	x 4	8-12 Satisfactory
	<ul style="list-style-type: none"> • Student is unclear or poorly demonstrates and understandable desire to grow in the areas of networking, industry knowledge, advocacy, and leadership • Student fails to mention any desire to utilize what is learned on the tour in his/her SAE, in the classroom, or to help his/her chapter 	0-1	x 4
Score for this section		x 4	
Comments:			

2. SAE Description

15 points possible – Briefly describe your Supervised Agricultural Experience (SAE). Include the scope of your work and your specific plans to grow your project.			
<ul style="list-style-type: none"> • Description clearly states the type of SAE (i.e. beef production) and the scope of the student's work • Student's plans to develop the SAE are specific, thoughtful, and holistic 	Raw points	Weight	Total
	4-5	x 3	12-15 Exceptional
<ul style="list-style-type: none"> • Description states the type of SAE (i.e. beef production), and generalizes the scope of the student's work • Student's plans to develop SAE are listed but lack necessary detail for clarity 	2-3	x 3	6-9 Satisfactory
	<ul style="list-style-type: none"> • Description is lacking either the type of SAE (i.e. beef production) OR the scope of the student's work • Student fails to provide plans to develop SAE 	0-1	x 3
Score for this section		x 3	
Comments:			



3. Career Objective

15 points possible – Describe your commitment to agriculture. Why are you passionate about a career in agriculture?			
	Raw Points	Weight	Total
<ul style="list-style-type: none"> Student describes a clear passion for agriculture and successfully communicates his/her involvement/commitment to agriculture 	4-5	x 3	12-15 Exceptional
<ul style="list-style-type: none"> Students mentions a passion for agriculture and states his/her involvement/commitment to agriculture 	2-3	x 3	6-9 Satisfactory
<ul style="list-style-type: none"> Student is unclear about his/her passion for agriculture and fails to articulate involvement/commitment to agriculture 	0-1	x 3	0-3 Insufficient
Score for this section		x 3	
Comments:			